

TITLE I ANNUAL MEETING FOR Families

Kona Pacific PCS
October 5th, 2023

Why are We Here?

- We want to share our intervention and instruction plan with our community
 - The Elementary and Secondary Education ACT (ESEA) requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of
 - Informing you of your school's participation in Title I
 - Explaining the requirements of Title I
 - Explaining your rights as parents to be involved

What Does it Mean to be a title I school?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...
 - Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards
 - Funding supplemental staff/programs/materials/supplies
 - Professional Development and instructional Coaching

How our school is using the funding

- **Additional teaching staff**
 - EA's in every classroom!
- The implementation of a schoolwide RTI program
 - An RTI coordinator to support the RTI program
 - Specialist Providing Direct Instruction to students in need of reading support
- Books and materials to support Literacy and Math Skills
- Improving and Updating Technology
- Professional Staff Development – teacher training such as workshops and experts in the field providing on site training

How our school is using the funding

- **Instructional Materials**
 - Assessment and Progress Monitoring tools
 - I-Ready, Fountas and Pinnell, Technology
 - Materials
 - Books, supplies

SchoolWide RTI (Response-to-Intervention) program

- Individual and small group targeted support for students struggling to master literacy and math concepts
- Progress monitoring
- Teacher support to ensure that all students learn to their potential

What does this RTI look like for a student at KPPCS?

- Specific research-based reading and math ability assessments for the child
- Teacher support with finding students needs and strengths
- Teacher, educational assistant, and RTI Coordinator collaboration on specific goals and plan to meet these goals for this child
- Reading Specialist and EA provide reading groups at student's level to work on reading progress and goals.
- Teacher/EA interventions and practice in math to work on specific student goals.
- Tracking student progress and revisiting goals in six weeks, or sooner if student met goal.

Family Engagement

Developing and implementing Title I plans is a collaborative process

Families can support this by completing surveys, collaborating on school development teams, attending parent nights, and volunteering

How do i request qualifications of my child's teacher

- You, as Title I Parents, have the right to request the qualifications of your child's teachers
- How are you notified of this right and the process for making such request?
 - Right to know letter sent home explaining this early in the year
 - Non Hawaii Qualified staff member notification letter

<https://www.kppcs.org/policies-notice>

How can I support my child at home?

- Read nightly with your child
- Model reading at home
- Check homework folders or notebooks/backpacks
- Keep in contact with the teachers sign up for the Remind app
- Conference with teachers
- Hold your children accountable
- Know their levels and goals
- Positively reinforce learning at home



Questions?