Kona Pacific Mission Aligned Practices

Mission: Kona Pacific Public Charter School strives to educate the whole child. We prioritize a high level of <u>academic excellence</u>, <u>social emotional well being</u>, and enthusiasm for learning through an <u>academic standards-based curriculum</u> infused with <u>Waldorf-inspired practices</u>, <u>Hawaiian culture</u> and 'Āina based education through our <u>sustainable agriculture program</u>.

	Standard Based Academics	SEL	Waldorf Inspired Practices	Agriculture	Hawaiian Culture
Current:In every Classroom	 Standards aligned curriculum maps in every class Standards based math curriculum with ongoing trainings and support SBAC prep and assessments 	 In class De-escalation area Sensory options in the classroom Wellness program Resets SEL groups SEL curriculum access SEL supplies 	 Main Lesson Main lesson Books Cooking Art infused lessons Class Plays Outdoor learning Forest hikes Imaginative play Natural elements in classroom Watercolor painting 	Class gardens Recycling/worm bins (some classes) Needs- Ag projects, Chickens/ Hatching Chicks, etc, vet science? Harvesting to cook in classroom	 Hawaiian language used Hawaiian History Morning Oli Hawaiian based after school program
Current:Specialty & Elective Classes	After school homework assistance (Need here spelling bees, mathletes, Stem, enrichment, etc, science and	Yoga elective SEL groups SEL class lessons Need- School Counselor	Handwork Clay Movement Drama elective	Garden class Hike elective	Hawaiian culture Hula elective Olelo Hawaiian Language elective

	ELA curriculum?)				
Current:Celebratio ns Festivals	Title I parent Night Parent Teacher Conferences Student graduations	Needed SEL event	Class Plays Elective Plays Strength and Courage Festival Rose Ceremonies Spiral Walk Lantern Walk 6th grade market	Makahiki Quarterly Garden Work Parties	Opening Makahiki, Closing Makahiki Makahiki Games May Day Luau
Current:Profession al Development	Weekly RTI meetings Staff meetings Monday 21 hour PDS Curriculum trainings Orientation Trainings	Weekly BRTI Monday 21 hour meetings Nonviolent communication training Coaching support Need- Schoolwide use of behavior plans, PDs,	Summer Waldorf training Waldorf PDS Orientation training Staff support	Monday 21 hour AG PD Garden work party	Optional Staff Hula Monday 21 hour Hawaiian PDS Orientation training Weekly words Staff support
Goals	60% or more students meeting or exceeding state Standards on SBAC in reading and 48%or more students exceeding state standards on SBAC in math All classes complete standards aligned	15% reduction in student behavior referrals Implement SEL groups teaching targeted behavior intervention Provide behavior intervention individual support	All students complete main lesson book as learning artifact All 1st-8th grade students engage in school play All students complete 2 quarters of handwork	Infuse program with more agriculture components including 4h/ farming Community members involved in agriculture giving presentations Field trips around agriculture	All students will learn and identify 100+ Hawaiian words Students will complete 2 Hawaiian Culture projects Increase in field trips and community

	Develop more academic focused events- Spelling Bee, mathletes, etc Purchase standards based science and ELA curriculum	Teachers follow behavior expectations in classroom Students use de-escalation strategies Add SEL descriptor on learning report Increase student SEL perception through after school clubs and afterschool sports program	All students engage in main lessons 75% of teachers attend Waldorf PD New teachers have support in implementing Waldorf inspired strategies in the classroom Purchase full set of Live Ed curriculum Committee to support for Waldorf inspired events including Medieval Games, pentathlon, Strength and Courage, Rose Ceremony, business math festival, etc	Middle school agriculture projects	presenters focused on Hawaiian culture
Needs	Curriculum	School Counselor	PD and committee support during festivals and events	Community engagement, 4h opportunities, maybe a teacher to lead this?	Full time Hawaiian instructor, more aftercare staff

Funding Sources	Per pupil Title I ESSER	Title IV Per pupil	Per pupil	Per pupil	Title IV
Updates					