

**PREHENSIVE ACADEMIC PLAN (CAP)
Summary of Implementation**

VISION

Our vision is a world in which each person fulfills their unique potential in service to the community.

MISSION

Kona Pacific Public Charter School strives to educate the whole child. We prioritize a high level of academic excellence, social emotional well being, and enthusiasm for learning through an academic standards-based curriculum infused with Waldorf-inspired practices, Hawaiian culture and 'Āina based education through our sustainable agriculture program.

Performance Challenge

Challenge/Need 1

Inconsistent use of curriculum across subjects and grades

Challenge/Need 2

limited access to emotional and academic supports

Challenge/Need 3

Chronic Absenteeism

Identified Root Causes and Contributing Conditions (CNA)

1

Positive change in school structure and challenges associated with transformation along with financial constraints have impacted the consistency and fidelity of set curriculum and instruction practices across the grades

2

Students were significantly impacted academically and social/emotionally by the pandemic and need more supports to be successful on campus

3

Absenteeism is multifaceted increased illness this year was the primary cause along with a select group of families planning extended trips and missing school for transportation related issues.

Mission Alignment to Student Success (refer Scorecard)

Student Success Outcomes

Universal Outcomes (Aligned to Vision and Mission)

Quality Measures

* Social Emotional Learning-Provide students tools to regulate emotions through social skills, coping skills, and de-escalation strategies

Surveys, Padlet, Behavior tracking

*

OUTCOME
DATA LINK
SY23-24

OUTCOME
DATA LINK
SY24-25

OUTCOME
DATA LINK
SY25-26

* Hawai'ian Culture
We want student to know who they are and who they are as a students in Hawai'i and appreciate and love the culture.

Surveys, eoy project, Padlet, class schedule

*

OUTCOME
DATA LINK
SY23-24

OUTCOME
DATA LINK
SY24-25

OUTCOME
DATA LINK
SY25-26

* Agriculture + Aina based Learning
Students would understand the ahupua'a and learn about the aina and how to live off the aina, sustainably.

Surveys, EOY projects, Padlet

*

OUTCOME
DATA LINK
SY23-24

OUTCOME
DATA LINK
SY24-25

OUTCOME
DATA LINK
SY25-26

* Waldorf inspired
Students learn holistically multi-modal learning with emphasis on the arts, hands on and rich cross cultural experiences

Main Lesson Book, EOY Play, Survey, Padlet

*

OUTCOME
DATA LINK
SY21-22

OUTCOME
DATA LINK
SY22-23

OUTCOME
DATA LINK
SY23-24

* High Academic Rigor
Student will be academically successful at KP and be able to transfer their knowledge beyond our school and across

SBAC scores, Iready, Fountas @ Pinnell, Aimsweb

*

OUTCOME
DATA LINK
SY21-22

OUTCOME
DATA LINK
SY22-23

OUTCOME
DATA LINK
SY23-24

Growth Progress Monitoring

Which diagnostic tools (Adaptive/Local specific) or Universal screener are you using?

Iready/Fountas and Pinnell/AIMSweb

Iready/Fountas and Pinnell/AIMSweb

Iready/Fountas and Pinnell/AIMSweb

**Quarter 1
Growth Targets
ELA/Math/Other**

**Quarter 2
Growth Targets
ELA/Math/Other**

**Quarter 3/4
Growth Targets
ELA/Math/Other**

SY 23/24 ELA 50% and math 35% or higher on ready benchmarks and internal assessments
Fountas and Pinnell, AIMSweb

SY 23/24 ELA 55% and math 40% or higher on ready benchmarks and internal assessments
Fountas and Pinnell, AIMSweb

SY 23/24 ELA 65% and math 45% or higher on ready benchmarks and internal assessments
Fountas and Pinnell, AIMSweb

SY 24/25 TBD

SY 24/25 TBD

SY 24/25 TBD

SY 25/26 TBD

SY 25/26 TBD

SY 25/26 TBD

Academic Performance Targets

ELA

MATH

SCIENCE

SY 2025-2026
67%

SY 2025-2026
54%

SY 2025-2026
53%

SY 2024-2025
65%

SY 2024-2025
52%

SY 2024-2025
51%

SY 2023-2024
63%

SY 2023-2024
50%

SY 2023-2024
49%

Major Improvement Strategies to Address Root Causes & Performance Challenges

Improvement Strategy 1 HEADLINE	Instructional Academic supports (sw6)	
Description	Additional Academic supports improve academic success and well rounded education outcomes for all students using a schoolwide and targeted intervention approach to academic success	
Key Actions	Estimated Funding Amount	Funding Source
	1 Educational Assistants to support small group instruction and intervention in the	>\$20,000
2 Instructional support staff /RTI staff/ Professional Development	\$10,000-\$19,000	Title I - General 18902 Per-Pupil

3	Progress monitoring and assessment materials to track student growth	\$5,000-\$9,000	Title I - General 18902
4	Curriculum and materials	\$10,000-\$19,000	Title I - Fam Eng 18935 Per-Pupil
5			

Improvement Strategy 2 HEADLINE		Social Emotional Supports (sw6)	
Description		Students need access and instruction in SEL including de-escalation skills, coping skills and emotional regulation school wide, in small groups, and one one one targeted intervention	
Key Actions		Estimated Funding Amount	Funding Source
6	Behavior RTI coach	\$5,000-\$9,000	Title IV-A Per-Pupil
7	Behavior EA	\$10,000-\$19,000	Title IV-A Per-Pupil
8	Supplies	<\$5,000	Title IV-A
9			
10			

Improvement Strategy 3 HEADLINE		Absenteeism (sw6)	
Description		Absenteeism is multifaceted increased illness this year was the primary cause along with a select group of families planning extended trips and missing school for transportation related issues.	
Key Actions		Estimated Funding Amount	Funding Source
11	Improving connection to community and increasing attendance and school engagement through Hawaiian Studies	\$10,000-\$19,000	Title IV-A
12	After School cultural enrichment	\$5,000-\$9,000	Title IV-A
13	After school clubs, sports	>\$20,000	Grant Funds
14	staff to support students with attendance monitoring	>\$20,000	Per-Pupil
15			

Other Improvement Efforts HEADLINE		-	
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	<i>Description</i>		
	Key Actions	Estimated Funding Amount	Funding Source
16			
17			
18			
19			
20			

I certify that I have reviewed this plan and the information reported herein is correct:

Amber Herres	<i>Amber Herres</i>
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School Leader:

DATE: 4.27.23 5.9.23

Governing Board Chair:

Zachary Hosler	<i>Zachary Hosler</i>
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DATE: 5/9/2023

SPCSC APPROVAL

APPROVED

NOT YET APPROVED

Effective Date:

Reviewer General Comments:

The Federal Programs Department of the Hawaii State Public Charter School Commission will wait for the submittal of your school's disbursement request form accompanied by the

